



**Children's Oncology Camping Association 2018 Annual Conference**

**November 8<sup>th</sup>-11<sup>th</sup>, 2018 Fargo, ND**

Individual Evaluation Form

- Please indicate your achievement of the stated learning objectives by selecting a number between "5" (fully met the objective) to "1" (did not meet the objective).
- If you were not able to attend all sessions, simply cross out the workshops you did not attend.
- Use the same criteria to indicate speaker expertise.

**THURSDAY, NOVEMBER 8<sup>th</sup>**

**Session 1**

**Presentation : "Pediatric Oncology Camp Healthcare Provider Round Table I"**

Dr. Kayelyn Wagner, Pediatric Hematology/Oncology, Sanford Children's Specialty Clinic, Medical Director, Camp Bring it On & Heather Fleming, RN, Camp Trillium, CAPOC

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Identify common concerns and healthcare issues that face oncology camping programs.   | 1 | 2 | 3 | 4 | 5 |
| 2. Discuss ideas for providing medical care for campers, staff, and volunteers in a wide variety of oncology camping situations.       | 1 | 2 | 3 | 4 | 5 |
| 3. Describe a variety of staffing models used to provide medical care at oncology camping programs.                                    | 1 | 2 | 3 | 4 | 5 |
| 4. Recognize the important role that medical staff have in the overall goal of providing safe and effective oncology camping programs. | 1 | 2 | 3 | 4 | 5 |
| 5. Dr. Wagner and Heather Fleming's Expertise in this Area   | 1 | 2 | 3 | 4 | 5 |



## FRIDAY, NOVEMBER 9TH

### Session 2

#### Presentation: "Treating the child so their inner child can come out."

Dr. Nathan Kobrinsky, MD Professor of Pediatrics Faculty of Medicine University of North Dakota

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. State factors that put oncology patients "at risk" for normal social development.                      | 1 | 2 | 3 | 4 | 5 |
| 2. Identify impact of social development in behavior and growth and mental wellness.                      | 1 | 2 | 3 | 4 | 5 |
| 3. Identify interventions to support and encourage friendships and connections amongst oncology patients. | 1 | 2 | 3 | 4 | 5 |
| 4. Verbalize the impact of the camp "experience" for oncology patients                                    | 1 | 2 | 3 | 4 | 5 |
| 5. Dr. Nathan Kobrinsky's Expertise in this Area  | 1 | 2 | 3 | 4 | 5 |

### Session 3

#### Presentation : "Planning for Medical Cannabis: One health system's story"

Allison Blake, Executive Director, Legal, Health Services Division, Sanford Health & Cindy Baldwin Senior Executive Director Risk and Regulatory Services, Sanford Health

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Develop the steps for planning to incorporate certifying conditions for medical cannabis into a medical professionals' practice | 1 | 2 | 3 | 4 | 5 |
| 2. Understand the steps for planning to allow use of medical cannabis in an organization's facility                                | 1 | 2 | 3 | 4 | 5 |
| 3. Recognize the risks to an organization associated with incorporating medical cannabis as a treatment modality                   | 1 | 2 | 3 | 4 | 5 |
| 4. Allison Blake and Cindy Baldwin's Expertise in this Area  | 1 | 2 | 3 | 4 | 5 |

### Session 4

#### Presentation : "Planning for Medical Cannabis: One health system's story"

Dr. Clifford T. Mauriello, MD, FAAP, Pediatric Infectious Diseases Physician - Sanford Clinic Children's

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Become familiar with infectious diseases easily acquired or spread at hematology/oncology summer camps                     | 1 | 2 | 3 | 4 | 5 |
| 2. Learn how to identify and initially manage infectious diseases that might be acquired at a hematology/oncology summer camp | 1 | 2 | 3 | 4 | 5 |
| 3. Learn how to prevent infectious disease that might be acquired at a hematology/oncology summer camp                        | 1 | 2 | 3 | 4 | 5 |
| 4. Dr. Clifford T. Mauriello's Expertise in this Area   | 1 | 2 | 3 | 4 | 5 |



FRIDAY, NOVEMBER 9<sup>TH</sup> (cont'd)

**Session 5**

**Presentation : "All in the Family: Responding to the Psychological Needs of Moms, Dads, and Siblings of Children with Cancer"**

Dr. Carol Anderson, Ph.D.-Psychology, 1996

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Better understanding expressed in evaluation post event.  | 1 | 2 | 3 | 4 | 5 |
| 2. Participants will identify common needs they have observed in the context of their camp program | 1 | 2 | 3 | 4 | 5 |
| 3. Participants will share ideas and identify resources in their individual communities.           | 1 | 2 | 3 | 4 | 5 |
| 4. Dr. Carol Anderson's Expertise in this Area   | 1 | 2 | 3 | 4 | 5 |

**Session 6**

**Presentation : "Medical Research Review"**

Dr. Mike Amylon, Stanford Professor of Pediatrics (Hematology/Oncology) at the Lucile Salter Packard Children's Hospital, Emeritus, Pediatrics - Stem Cell Transplantation

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Understanding of how research in the camp setting and the published results of that research can help COCA-I member camps and the organization itself to promote the importance and effectiveness of camp as an intervention to help children with cancer and all members of their families to heal from the psychosocial and emotional trauma associated with the cancer experience | 1 | 2 | 3 | 4 | 5 |
| 2. Understanding how results of research in the camp setting can increase the ability of member camps to convince donors that their project is worthy of funding  | 1 | 2 | 3 | 4 | 5 |
| 3. Understanding how results of research in the camp setting will help member camps to recruit volunteers   | 1 | 2 | 3 | 4 | 5 |
| 4. Dr. Mike Amylon's Expertise in this Area   | 1 | 2 | 3 | 4 | 5 |



## SATURDAY, NOVEMBER 10TH

### Session 7

#### Presentation : "Mock Trial - Juan Carlos Garcia-Jimenez v. Camp Respondeat Superior"

Brian Edmonds, Esq., The Honorable Karen Klein Presiding, H. Pat Weir Jr, Esq., Steven F. Lamb, Esq. and Craig Campbell, Esq.

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Evaluate levels of communication among health care personnel prior to, during and following the camp session  | 1 | 2 | 3 | 4 | 5 |
| 2. Identify the areas of nursing practice that are being questioned in the judicial case   | 1 | 2 | 3 | 4 | 5 |
| 3. Compare and Contrast the prosecutor and defense's opening statements and case platforms for areas of nursing practice that can be improved leading to enhanced safety and overall care of the camper. | 1 | 2 | 3 | 4 | 5 |
| 4. Brian Edmonds, Esq., et al, Expertise in this Area  | 1 | 2 | 3 | 4 | 5 |

### Session 8

#### Presentation : "Verdict and Jury Discussion - Mock Trial - Juan Carlos Garcia-Jimenez v. Camp Respondeat Superior"

Brian Edmonds, Esq., The Honorable Karen Klein Presiding, H. Pat Weir Jr, Esq., Steven F. Lamb, Esq. and Craig Campbell, Esq.

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Evaluate the experience of witnessing and participating in a mock judicial procedure related to camp nursing      | 1 | 2 | 3 | 4 | 5 |
| 2. Explain how the verdict demonstrates a need for evidence-based research leading to improved camp medical policies | 1 | 2 | 3 | 4 | 5 |
| 3. Brian Edmonds, Esq., et al, Expertise in this Area  | 1 | 2 | 3 | 4 | 5 |

### Session 9

#### Presentation : "Panel Discussion - Mock Trial - Juan Carlos Garcia-Jimenez v. Camp Respondeat Superior"

Mary Ellen McKnight, , Tracey C. Gaslin PhD, CRNI, CPNP, FNP-BC, PhD in Education, Brian Edmonds, Esq., Craig Campbell, Esq.

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Identify the nursing practice areas of the case that were pivotal in the verdict outcome           | 1 | 2 | 3 | 4 | 5 |
| 2. Develop two communication policy changes that will improve medical care at camp                    | 1 | 2 | 3 | 4 | 5 |
| 3. Collaborate with legal professionals to promote the effective legal and ethical guidelines at camp | 1 | 2 | 3 | 4 | 5 |
| 4. Mary Ellen McKnight's. et al, Expertise in this Area   | 1 | 2 | 3 | 4 | 5 |



SATURDAY, NOVEMBER 10TH ( )cont'd

**Session 10**

**Presentation : "Sibling Bereavement Support in the Camp Community "**

Dr. Mike Amylon, Stanford Professor of Pediatrics (Hematology/Oncology) at the Lucile Salter Packard Children's Hospital, Emeritus, Pediatrics - Stem Cell Transplantation

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Understand the current American societal beliefs and practices around bereavement and grief.                                     | 1 | 2 | 3 | 4 | 5 |
| 2. Analyze the suitability of the camp environment to meet the needs of family members affected by the death of a child from cancer | 1 | 2 | 3 | 4 | 5 |
| 3. Planning model programs that will utilize the attributes of the camp community to meet the needs of bereaved family members      | 1 | 2 | 3 | 4 | 5 |
| 4. Dr. Mike Amylon 's Expertise in this Area  | 1 | 2 | 3 | 4 | 5 |

**Session 11**

**Presentation : "Camp Kemo – Pediatric Oncology Bereavement Programming"**

Caitlin Sullivan, LMSW Pediatric Oncology/Hematology, Palmetto Health Children's Hospital

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Recognize and understand the value of consistent bereavement care as recommend by the Psychosocial Standards of Care in Pediatric Oncology. | 1 | 2 | 3 | 4 | 5 |
| 2. Identify and discuss the barriers that exist to developing consistent bereavement care/programming.   | 1 | 2 | 3 | 4 | 5 |
| 3. Discuss a variety of approaches that camps/providers can take to developing their own bereavement programming.                              | 1 | 2 | 3 | 4 | 5 |
| 4. Caitlin Sullivan's Expertise in this Area   | 1 | 2 | 3 | 4 | 5 |

**Session 12**

**Presentation : "Pediatric Oncology Camp Healthcare Provider Round Table II"**

Dr. Kayelyn Wagner, Pediatric Hematology/Oncology, Sanford Children's Specialty Clinic, Medical Director, Camp Bring it On & Heather Fleming, RN, Camp Trillium, CAPOC

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Identify common concerns and healthcare issues that face oncology camping programs.   | 1 | 2 | 3 | 4 | 5 |
| 2. Discuss ideas for providing medical care for campers, staff, and volunteers in a wide variety of oncology camping situations.       | 1 | 2 | 3 | 4 | 5 |
| 3. Describe a variety of staffing models used to provide medical care at oncology camping programs.                                    | 1 | 2 | 3 | 4 | 5 |
| 4. Recognize the important role that medical staff have in the overall goal of providing safe and effective oncology camping programs. | 1 | 2 | 3 | 4 | 5 |
| 5. Dr. Wagner and Heather Fleming's Expertise in this Area   | 1 | 2 | 3 | 4 | 5 |



**Thank you for completing your evaluation. Your feedback is important to us!**

Were the overall teaching strategies and format effective?

1 2 3 4 5

Were the following disclosed in writing prior to, or at the start of, this educational activity?

- |   |     |    |
|---|-----|----|
| a. Notice of requirements for successful completion   | Yes | No |
| b. Conflict of interest   | Yes | No |
| c. Disclosure of relevant financial relationships and mechanism to identify and resolve conflicts of interest | Yes | No |
| d. Sponsorship or commercial support  | Yes | No |
| e. Non-endorsement of products  | Yes | No |
| f. Off label use  | Yes | No |



Did you as a participant notice any bias not previously disclosed in the program?

Yes No

If yes, please describe below who was biased and how:

---

---

---

COCA-I uses your comments to plan future educational events; your perspective, opinion and ideas make a difference. Because of that, please respond to the following

I especially like this about the Symposium experience...

---

---

---

I would like these ideas be considered for future COCA-I educational events

---

---

---

Here is what else I would like COCA-I to know

---

---

---

## You Make a Difference

Your Name: \_\_\_\_\_

Your Phone Number: \_\_\_\_\_

Your e-mail: \_\_\_\_\_

Would you like to subscribe to the COCA-I Health email forum? Yes  No